

《高校教育管理》网络首发论文

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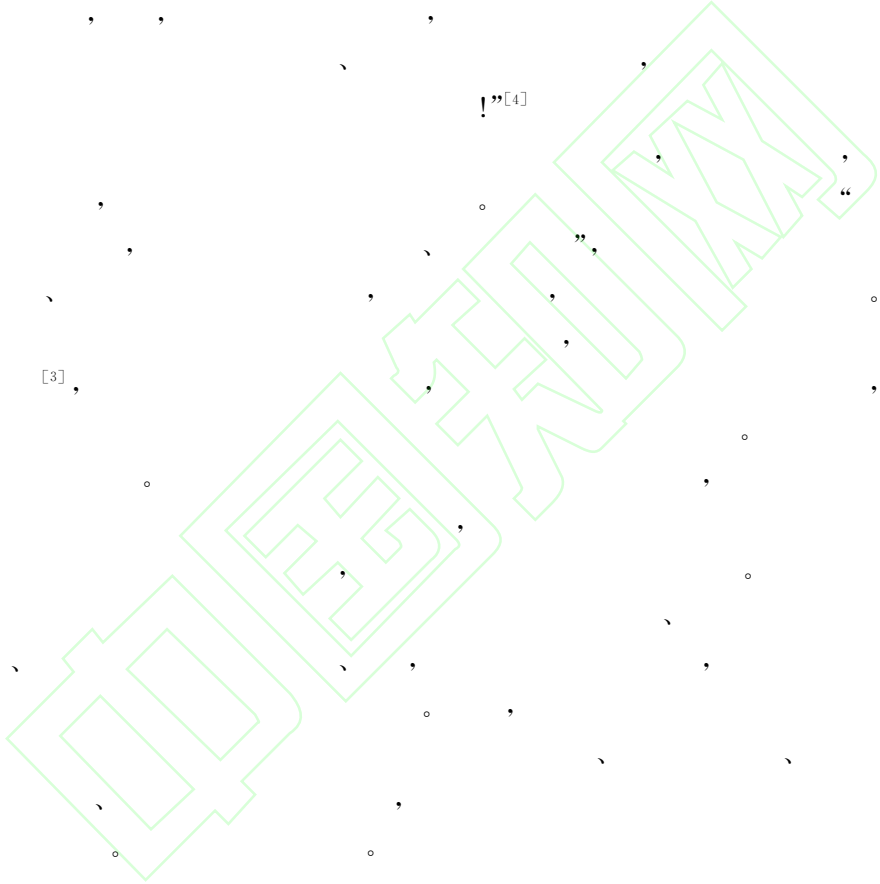
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The practical philosophical implication of curriculum ideological and political education in colleges and universities

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Abstract: It is of great theoretical and practical significance to reveal the practical philosophical implication of curriculum ideological and political education, to clear up erroneous thoughts, to help teachers and students in colleges and universities to fully understand the important value of curriculum ideological and political education, and to stimulate the initiative of teachers and students to participate in curriculum ideological and political education. From the perspective of practical philosophy, curriculum ideological and political education in colleges and universities has the distinct subjectivity implication, which fully reveals realistic and specific educational needs of teachers and students, fully respects requirements of individual development, and points to the freedom and liberation of people. Curriculum ideological and political education in colleges and universities has the profound historical significance, continuing the excellent tradition of national education, and inheriting and developing advanced experience of ideological and political education in colleges and universities of the Communist Party of China, which is an innovative application of higher education rules in the new era. Curriculum ideological and political education in colleges and universities has the direct reality implication, which timely responds to specific needs of China's talent training and the modernization of higher education, and is a scientific measure to promote China's socialist modernization and "Double First-Class" construction.

Key words: colleges and universities; curriculum ideological and political education; practical philosophy; fostering virtue through education; subjectivity; historical significance; reality; ideological and political education